

Elements of Elementary and Algebraic Number Theory

Due date: Tuesday, 28.02.2012, 4 p.m.

Exercise 1: Prove the existence of the division with remainder for integer numbers.

Exercise 2: Prove that $a|b$ and $b|a$ implies $|a| = |b|$.

Exercise 3: Compute $d = \gcd(65, 45)$ and find integers α, β such that

$$\alpha \cdot 65 + \beta \cdot 45 = d.$$

Exercise 4: Check whether the following linear Diophantine equations have solutions and find a solution if it is possible.

a) $45x + 65y = 133$;

b) $45x + 65y = 10$;

c) $45x + 65y = -5$.

Elements of Elementary and Algebraic Number Theory

Due date: Tuesday, 6.03.2012, 4 p.m.

Exercise 1: Show that the integer solutions of the equation

$$x^2 + y^2 = z^2, \quad x, y, z > 0, \quad \gcd(x, y, z) = 1,$$

so called Pythagorean triples, are all given, up to possible permutation of x and y , by the formulae

$$x = u^2 - v^2, \quad y = 2uv, \quad z = u^2 + v^2,$$

where $u, v \in \mathbb{Z}$, $u > v > 0$, $\gcd(u, v) = 1$, and the numbers u and v are not simultaneously odd.

Hint: Notice that x and y can not be odd simultaneously. Assume that y is even, write $z^2 - x^2 = y^2$ and notice that x and z have to be odd.

Exercise 2: Let $x \in \mathbb{Z}[i]$. Recall that the norm defined by

$$N(x) = x \cdot \bar{x} = (\operatorname{Re}(x))^2 + (\operatorname{Im}(x))^2$$

satisfies the following properties:

- $N(xy) = N(x)N(y)$, for all $x, y \in \mathbb{Z}[i]$,
- $x \in (\mathbb{Z}[i])^\times \Leftrightarrow N(x) = 1$, where $(\mathbb{Z}[i])^\times$ is the group of the invertible elements of $\mathbb{Z}[i]$.

1. Show that if $N(x) = p$, where p is a prime number, then x is irreducible in $\mathbb{Z}[i]$.
2. Let $p \in \mathbb{Z}$ be a prime number. Show that p is irreducible in $\mathbb{Z}[i]$ if and only if one can not write it a sum of two squares (equivalent to $p \equiv 3 \pmod{4}$).
3. Deduce that if $N(x) = N(p)$, where p is a prime number such that $p \equiv 3 \pmod{4}$, then x is irreducible.

Exercise 3:

1. Give the sequence corresponding to the polynomial $x^7 - 2x^3 + x - 1$.
2. Give the sequence corresponding to the product of polynomials $x^2 - 1$ and $x^2 + 1$.

Elements of Elementary and Algebraic Number Theory

Due date: Tuesday, 13.03.2012, 4 p.m.

Exercise 1: Write the rational numbers $\frac{47}{38}$ and $\frac{17}{7}$ as continued fractions.

Exercise 2: a) Write the ratio $\frac{f_n}{f_{n-1}}$ of two consecutive Fibonacci numbers as a continued fraction using the relations

$$f_n = f_{n-1} + f_{n-2}, \quad f_{n-1} = f_{n-2} + f_{n-3}, \quad \dots \quad f_4 = f_3 + f_2, \quad f_3 = 2 \cdot f_2 + 0.$$

b) Show that $\frac{f_n}{f_{n-1}} = [1; \underbrace{1, 1, \dots, 1}_{n-1}]$.

Exercise 3: Write $\sqrt{5}$ as a continued fraction.

Elements of Elementary and Algebraic Number Theory

Due date: Tuesday, 27.03.2012, 4 p.m.

Exercise 1: Make a list of all quadratic residues and all non-residues modulo 19.

Exercise 2: A number a is called a cubic residue modulo p if it is congruent to a cube modulo p , i. e.,

$$a \equiv b^3 \pmod{p}$$

for some integer b .

a) Make a list of all cubic residues modulo 11 and modulo 13.

b) Find a and b such that neither of them is a cubic residue modulo 19, but their product ab is a cubic residue.

b) Find a and b such that neither of the numbers a , b , ab is a cubic residue modulo 19.

Exercise 3: Prove that $g = 2$ is a primitive root modulo 19.

Elements of Elementary and Algebraic Number Theory

Due date: Tuesday, 27.03.2012, 4 p.m.

Exercise 1: Compute a greatest common divisor of $25 - 5i$ and $2 - 4i$ in the ring of Gaussian integers $\mathbb{Z}[i]$. Write down all possible results.

Exercise 2: a) Represent the number $\sqrt{7}$ as a continued fraction.
b) Compute $[\overline{1; 7}]$.

Exercise 3: Let p and q be odd prime numbers. Use the formula (quadratic reciprocity theorem)

$$\left(\frac{p}{q}\right) \left(\frac{q}{p}\right) = (-1)^{\frac{p-1}{2} \frac{q-1}{2}},$$

to decide whether the following equations have solutions:

- a) $x^2 = 3 \pmod{67}$;
- b) $x^2 = 19 \pmod{43}$.

Elements of Elementary and Algebraic Number Theory

Due date: Tuesday, 10.04.2012, 4 p.m.

As in the lecture the letters correspond to numbers as follows:

$$A \leftrightarrow 11, \quad B \leftrightarrow 12, \quad C \leftrightarrow 13, \quad \dots \quad Z \leftrightarrow 36.$$

Exercise 1: Which of the following is the numerical equivalent of the message “**exercise**”?

- a) 15 34 15 27 13 19 29 15;
- b) 15 34 15 28 13 19 13 15;
- c) 15 34 15 28 13 19 29 15.

Exercise 2: Which string corresponds to the number sequence 13 25 29 15 11 13 11 29 25

- a) “**coseacoso**”;
- b) “**coseacasa**”;
- c) “**coseacaso**”;
- d) “**coseacosa**”;

Exercise 3: We want to encipher the message

“**there are more things in heaven and earth**”.

We are going to use $e = 79921$ and $n = p \cdot q$, where the prime numbers are $p = 12553$ and $q = 13007$.

- a) Convert the message into a string of digits.
- b) Which is the encoded message we get?

Elements of Elementary and Algebraic Number Theory

Due date: Tuesday, 17.04.2012, 4 p.m.

Exercise 1: Compute the Jacobi symbols $\left(\frac{37}{859}\right)$ and $\left(\frac{10270}{25511}\right)$.

Exercise 2: Show that

$$\left(\frac{41}{51}\right) = 1,$$

but 41 is not a quadratic residue modulo 51.

Exercise 3: Find a solution of the equation

$$x^2 \equiv 56 \pmod{113}.$$

Hint: Use the last lemma seen in the class.

Elements of Elementary and Algebraic Number Theory

Primality tests

Due date: Tuesday, 24.04.2012, 4 p.m.

Exercise 1: Use Korselt's Criterion to determine which of the following numbers are Carmichael numbers.

- a) 1105;
- b) 6601;
- c) 10659.

Exercise 2: Let $n = 1105$, so $n - 1 = 2^4 \cdot 69$. Compute the values of

$$2^{69} \pmod{1105}, \quad 2^{2 \cdot 69} \pmod{1105}, \quad 2^{4 \cdot 69} \pmod{1105}, \quad 2^{8 \cdot 69} \pmod{1105}$$

and use the Rabin-Miller test to conclude that n is composite.

Exercise 3: Find the prime factors of the numbers 29591 and 127433 using Fermat factorisation method.

Elements of Elementary and Algebraic Number Theory

Due date: Tuesday, 8.05.2012, 4 p.m.

Exercise 1: a) Find all solutions of the equation

$$x^2 - 2 \equiv 0 \pmod{7^k}$$

for $k = 1, 2, 3, 4$.

b) Consider the solutions for $k = 4$ as elements of \mathbb{Z}_7 and write down their reduced representations.

Exercise 2: Compute $\varepsilon_7(137)$.

Exercise 3: Calculate the reduced forms of the following elements of \mathbb{Z}_5 .

a) $(3 \cdot 5^0 + 2 \cdot 5^1 + 4 \cdot 5^2) + (4 \cdot 5^0 + 2 \cdot 5^1 + 1 \cdot 5^2)$;

b) $(4 \cdot 5^0 + 3 \cdot 5^1 + 1 \cdot 5^2 + 4 \cdot 5^3) \cdot (1 \cdot 5^0 + 3 \cdot 5^1)$.

Elements of Elementary and Algebraic Number Theory

Due date: Tuesday, 15.05.2012, 4 p.m.

Exercise 1: Represent 178 and 4797 as the sums of two squares as seen in the lecture.

Exercise 2: Find two smallest natural numbers with two different representations as sums of two squares, i. e., $n \in \mathbb{N}$ such that

$$n = a^2 + b^2 = c^2 + d^2, \quad a, b, c, d \in \mathbb{N}, \quad \{a, b\} \neq \{c, d\}.$$

Exercise 3: Find a reason why integers can not be represented as a unique sum of two squares.

Elements of Elementary and Algebraic Number Theory

Due date: Tuesday, 22.05.2012, 4 p.m.

Exercise 1: Find the solutions of the equation

$$x^2 \equiv 3 \pmod{13}$$

using $z = 5$ as a quadratic non-residue.

Exercise 2: Apply the algorithm from the lecture in order to solve the equation

$$x^2 \equiv 4 \pmod{17}.$$

Exercise 3: Solve the equation

$$x^2 \equiv 56 \pmod{113}.$$

Elements of Elementary and Algebraic Number Theory

Due date: Tuesday, 29.05.2012, 4 p.m.

Exercise 1: Find a solution $x \in \mathbb{N}$ of the equation

$$2^x = 7 \pmod{37}.$$

Exercise 2: Find a solution $x \in \mathbb{N}$ of the equation

$$5^x = 65 \pmod{547}.$$

Exercise 3: Find a solution $x \in \mathbb{N}$ of the equation

$$5^x = 9 \pmod{11}.$$